



SCHOOL PROFILE FOR WESTBROOK ELEMENTARY

Westbrook Mission: The Mission of Westbrook Elementary School, together with family and community involvement, is to ensure our students a successful academic and social education that provides the foundation for lifelong learning.

Vision: Westside Community Schools will relentlessly pursue innovative educational ideals and promise to personalize learning for every student. We invite the challenge of developing a community of learners who embrace a broader, richer definition of success.

As a result of that vision we ensure that the following is our **Foundation:**

- Ensure a guaranteed and viable curriculum
- Provide best practice instruction supported by high-quality, teacher-generated assessments
- Provide a balanced, literacy framework
- Work together in high-quality Professional Learning Communities every week
- Take part in ongoing, professional learning

WHO WE ARE

2018-19 Demographics	2017-18 Overall State Testing -- NSCAS Percent Proficient in All Grades Tested			
Total Attendance: 407				
Excessive Absenteeism: 7.69% (18+ days in 2017-18)	3rd	4th	5th	6th
Free/Reduced Lunch: 63.64%	English Language Arts	39%	48%	37%
English Language Learners: 3.19%	Math	38%	49%	32%
Excellence in Youth - (gifted) grades 3-6: 6.63%	Science (only grade tested)		48%	
Special Education: 17.94%				

Nebraska Educational Profile dated December 31, 2018

OUR BUILDING OUTCOME FOCUS

1. Ensure continued excellence in district, state and national assessments, with a focus on meeting reading benchmarks.
2. Ensure continued excellence in district, state and national assessments with a focus on meeting math benchmarks.
3. Ensure continued excellence in implementation of Tier 1 PBIS strategies.
4. Increase the number of families that are engaged in partnerships.
5. Increase hope, engagement and well-being of students and teachers. (Gallup Teacher Engagement Survey, Question 4)



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SPECIFIC OUTCOMES, REASONS AND ACTIVITIES		
OUTCOME FOCUS	REASON	ACTIVITY
Ensure continued excellence in district, state and national assessments, with a focus on math. (Core Strategy 1)	After analyzing state testing data, in the area of math, we have seen a trend in declining math scores over the last five years.	While working in teacher collaborative groups, we will share best practices in math instruction. Teachers will also self-reflect on their current math instruction. In addition, staff will be exposed to critical components of guided math and reflect upon how these components can have a positive impact on student learning.
Ensure continued excellence in implementation of Tier 1 PBiS strategies.	After summer PBiS training and district-wide implementation of PBiS, we wanted to ensure PBiS was being used throughout our building with fidelity.	Analyze and share referral data with staff. Provide strategies and opportunities for role playing. Model appropriate teaching interactions and continue to build our knowledge base of logical minor consequences.
Increase the number of families that are engaged in partnerships with Westbrook.	As our Buffett Early Childhood program grows, we are looking for ways to engage families of current and future Westbrook students to close the gap for our children who are placed at risk.	Staff will increase the opportunities available for families to engage in the school community.
Increase hope, engagement and well-being of students and teachers by focusing on Question 4, Gallup Teacher Engagement Survey (Core Strategy 2).	After analyzing the staff engagement survey, teacher recognition was seen as an area of need.	Develop school goals towards improvement in this area. Use staff meetings and professional development days to share strategies with each other.



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OUR DESIGN TEAMS AND AN OVERVIEW OF OUR WORK:

DESIGN TEAM	COMPLETED TASKS AND FUTURE WORK
Math	Research and share examples, during teacher collaborative groups, of teaching strategies to increase number sense for students.
PBiS	Review and analyze referral data monthly. Share quarterly data with staff. Provide staff with strategies and role playing opportunities to increase relationship building and valid implementation of PBiS flowchart.
Reading	Track and analyze data. Staff will share, during teacher collaborative groups, a strategy they used to promote best practice in literacy in all classrooms. Staff will work with reading coordinators and special education staff to develop and implement reading interventions for students at each grade level.
Family Engagement	Look closely at our current family participation levels to create a baseline. Staff will then work to create opportunities for families to engage with the school and staff at school, in the community, and at home. Staff will also proactively recruit families of future students to participate in our home visiting and 3-5 program. Staff will also explore options for affordable early childhood opportunities for families in need.