SCHOOL PROFILE for Westbrook

Westbrook **Mission:** The mission of Westbrook Elementary School, together with family and community involvement, is to ensure our students a successful academic and social education that provides the foundation for life-long learning.

Vision: Westside Community Schools will relentlessly pursue innovative educational ideals and promise to personalize learning for every student. We invite the challenge of developing a community of learners who embrace a broader, richer definition of success.

As a result of that vision, we ensure that the following is our **foundation**:
· Ensure a guaranteed and viable curriculum
· Provide best practice instruction supported by high quality, teacher-generated assessments
· Provide a balanced, literacy framework
· Work together in high quality Professional Learning Communities every week
· Take part in ongoing, professional learning

Who We Are (2015-16)

Enrollment	Overall State Testing -- NeSA Percent Proficient in All Grades Tested
Total Enrollment: 449	Reading: 82%
Attendance Rate: 96.84%	Math: 66%
Free/Reduced Lunch: 57.68%	Science: 67%
Mobility: 8.46%	Writing: 76%
English Language Learners: 3.79%	
Excellence in Youth (gifted): 2.23%	
Special Education: 16.26%	

Nebraska Department of Education State of the School Report, 2016

Our Building Outcome Focus

As a result of that vision, we ensure that the following is our **foundation**:
· Ensure continued excellence in district, state, and national assessments, with a focus on math (Core Strategy 1)
· Ensure continued excellence in implementation of Tier 1 PBiS strategies
· Increase the number of students who think critically and solve problems (Core Strategy 1)
· Increase hope, engagement, and well-being of students and teachers by focusing on question 4 of the Gallup Teacher Engagement survey (Core Strategy 2)

Specific Outcomes, Reasons, and Activities

Outcome Focus	Reason	Activity
Ensure continued excellence in district, state, and national assessments, with a focus on math. (Core Strategy 1)	After analyzing state testing data, in the area of math, we have seen a trend in declining math scores over the last five years.	While working in teacher collaborative groups, we will share best practices in math instruction. Teachers will also self-reflect on their current math instruction. In addition, staff will be exposed to critical components of guided math and reflect upon how these components can have a positive impact on student learning.
Ensure continued excellence in implementation of Tier 1 PBiS strategies.	After summer PBiS training and district-wide implementation of PBiS, we wanted to ensure PBiS was being used throughout our building with fidelity.	Analyzed and share referral data with staff. Provide strategies and opportunities for role palying. Model appropriate teaching interactions and continue to build our knowledge base of logical minor consequences.
Increase the number of students who think critically and solve problems. (Core Strategy 1)	After analyzing K-3 data from the Buffet Institute (CLASS) the lowest scoring area was "Concept Development".	Staff participates in a book study focused on increasing rigor in their classroom. Criteria and examples for "Concept Development" were shared with teachers. They then developed a goal which they will revisit throughout the year.
Increase hope, engagement, and well-being of students and teachers by focusing on question 4 of the Gallup Teacher Engagement survey. (Core Strategy 2)	After analyzing the staff engagement survey, teacher recognition was seen as an area of need.	Develop school goals towards improvement in this area. Use staff meetings and professional development days to share strategies with each other.

Our Design Teams and an overview of our work:

Work Groups	Completed Tasks and Future Work
Math	Researches and shares examples, during teacher collaborative groups, of teaching strategies to increase number sense for students.
PBiS	Review and analyze referral data monthly. Share quarterly data with staff. Provide staff with strategies and role playing opportunities to increase relationship building and valid implementation of PBiS flowchart.
Rigor	Tracks and analyzes data. Staff will share, during teacher collaborative groups, a strategy they used to promote rigourous concept development in their classroom. Staff will celebrate when data increases from Buffet. At the end of the book study, staff will share about the difference makers.
Recognition	Tracks and analyzes quarterly data and implements new strategies to increase staff engagement as needed.